

How To Implement Authentic Assessment in the Classroom and still have a personal life!

*Discover how successful problem-based tasks, rubrics, and portfolios are effectively being used in **math and science** classrooms across America today!*

A 2-day workshop for teachers of grades 6 through 12, specialists, and administrators who are in the early stages of implementing Authentic Assessment

Most teachers agree that paper/pencil and standardized tests are not the answer to accurate, authentic assessment of their students. Even so, many are reluctant to make the switch to authentic means of assessment. The thought of change and the uncertainty about how to move to authentic assessment practices hold teachers hostage to the same old worksheets and tests. This workshop will **dispel the myths and anxiety** about authentic assessment.

Through actual classroom examples, stories, and student work, you will learn the importance of discovering better ways to assess students. This depth of understanding will be invaluable when communicating with parents, administrators, and school board members who may not be aware of the need for authentic assessment. You will work on a performance assessment task and learn the strengths of both holistic and analytic rubrics/matrices.

This workshop provides a **step-by-step plan** for implementing portfolios. You will learn why portfolios are the “crown jewel” in authentic assessment, and you will be shown the crucial questions that must be answered to successfully assess a student’s understanding, attitudes, and ability to communicate knowledge. Return to your classroom with a wealth of practical assessment skills ready to empower your students.

In This Workshop You Will Discover:

What our current assessment measures tell us about our students:

- Determining whether students understand a concept
- “Just because they got it right doesn’t mean they understand.”

Why open-ended assessments enhance student learning

- Promote reasoning, creativity, and perseverance.
- Facilitate learning as a continuous process.
- Reveal strengths and needs.
- Aid in planning for future instruction.

How to assess what we value

- Should we assess imagination?
- How do we assess verve?
- What is our reward system?

Strategies for constructing a rubric

- Rewarding what we value
- Avoiding rubric pitfalls

How to apply a rubric to students’ work

- Exercise in assessing actual students’ work
- The importance of a good rubric

How to use a variety of tools and techniques

- Performance-based tasks
- Enhanced multiple-choice items
- Observation notes
- Presentations, reports, exhibits
- Graphs, charts, diagrams
- Video and audio tapes

Differentiating and using the three types of assessment

- Pre • Formative • Summative

Why authentic assessment is seamless

- Assessment tasks as learning tasks
- On-going assessment

Student portfolio management

- What is a portfolio?
- What goes into a portfolio?
- How and when are portfolio entries selected?
- How do I evaluate portfolios?
- Do I pass the portfolios to the next teacher?
- What are the advantages of portfolios?
- How do I manage portfolios?
- Is it worth it?

How to get parents on the portfolio team

- Selling the benefits of portfolios to parents
- Involving parents in the selection process
- Parents as assessors of their child’s learning
- Parent, student, teacher conferences

Student involvement in the portfolio process

- Encouraging responsibility through portfolio management
- Directing students to evaluate their own progress
- Guiding students in the development, care, and sharing of portfolios

How to select, design, and implement math/science performance assessment tasks



Barb Wilmot

How do we determine what each student has actually learned?

**Prime Presentations
(888) 917-3950**

**Assessment
Grades 6-12
2 Days**